To improve students’ participation and practice of literacy and numeracy skills by completing targeted homework programs.

To engage parent participation in the partnership of their children’s learning and skills acquisition.

**Strategies to achieve these targets include:**

- Staff accessing ongoing development in the Australian curriculum as units are released.
- Staff participation in professional learning opportunities to enhance QT (Quality Teaching) practices in the classroom
- Increase involvement with other Heritage Small Schools in educational programs and activities.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

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Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: